



Annual Report

2022



Education
for the Children

Educate, Nurture, Empower

Driven by a commitment to equal opportunities, Education for the Children has worked with thousands of disadvantaged young people and families from the Jocotenango area since 2003.

Our Mission

That young people from all backgrounds have the ability to access quality education and opportunities for rewarding employment.

Our Vision

We aim to empower young people with the skills and confidence to be successful in their chosen careers.

Values

- Highly individualised approach
- Long-term commitment
- Holistic support
- Community centred

4 Pillars

- Education
- Nutrition
- Healthcare
- Social Support

Highlights: Month by Month

FEBRUARY

Our 4th entrepreneur Elias, opened his barber shop in the centre of Jocotenango.

APRIL

12 weeks of Saturday School commenced. 70 students from 2nd to 9th grade participated, referred by their teachers based on their level of need

JUNE

The 6 months long School for Parents project started, facilitated with the Municipal Womens Office

AUGUST

The school was able to hold parents teacher conferences for the first time since 2019.

OCTOBER

Twin crises of soaring inflation and currency instability focused fundraising activity in Q4 on stemming impact on the 2023 budgets.

DECEMBER

Funding was obtained and the School of Hope roof was replaced. The school will no longer struggle with constant leaks and it will be much cooler in summer. .

JANUARY

Every student returned to the classroom - part time schedules and utilizing every inch of space enabled 47 separate small classes to operate.

MARCH

Monthly IT trainings commenced for all staff. The School of Hope is more technologically advanced than many private schools and all public schools in the region.

MAY

42 7th graders undertook MAP testing (a US standard) in Math to measure improvement, need and show impact.

JULY

School of Hope was given permission to return to full time in person learning at full capacity - one of the first schools allowed to re-open in the region.

SEPTEMBER

Independence Day celebrations held for the first time since the pandemic

NOVEMBER

Graduations for Primary and Junior High Students took place in person and in the Municipal Hall in Jocotengo for the first time since 2019.

2022: A year of reinvention

2022 was a long and complex road back to normalcy. The many difficulties faced throughout the year were vastly overshadowed by one glorious success: The School of Hope reopened after two long years.

Our pastel-painted classrooms were once more full of learning and laughter. Students found acceptance within our walls and unwavering commitment to their wellbeing, development and success. They regained their refuge and footing in pursuit of a better future. Their successes made every hardship faced worth it.

In 2022, we were able to gather for graduations again. We witnessed 6th and 9th graders eagerly celebrate their accomplishments, dressed in suits and sparkling gowns, wobbling on their first pair of heels.

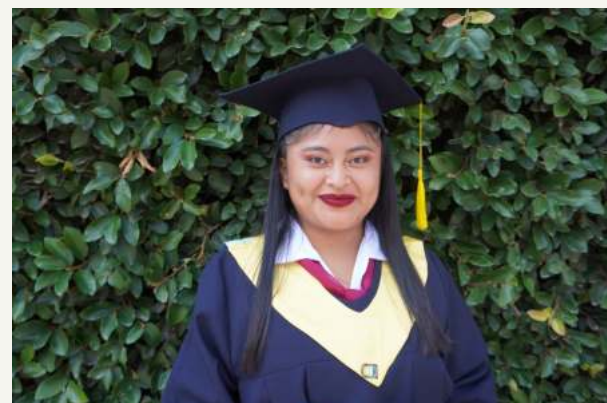
We saw the return of sponsor visits with excited students as they met a new friend. And volunteers were welcomed back, these enthusiastic contributors of help and fresh ideas.

We relished student noise and energy. We even celebrated the testing of boundaries, attitudes, and renewed challenge of a school full of students.

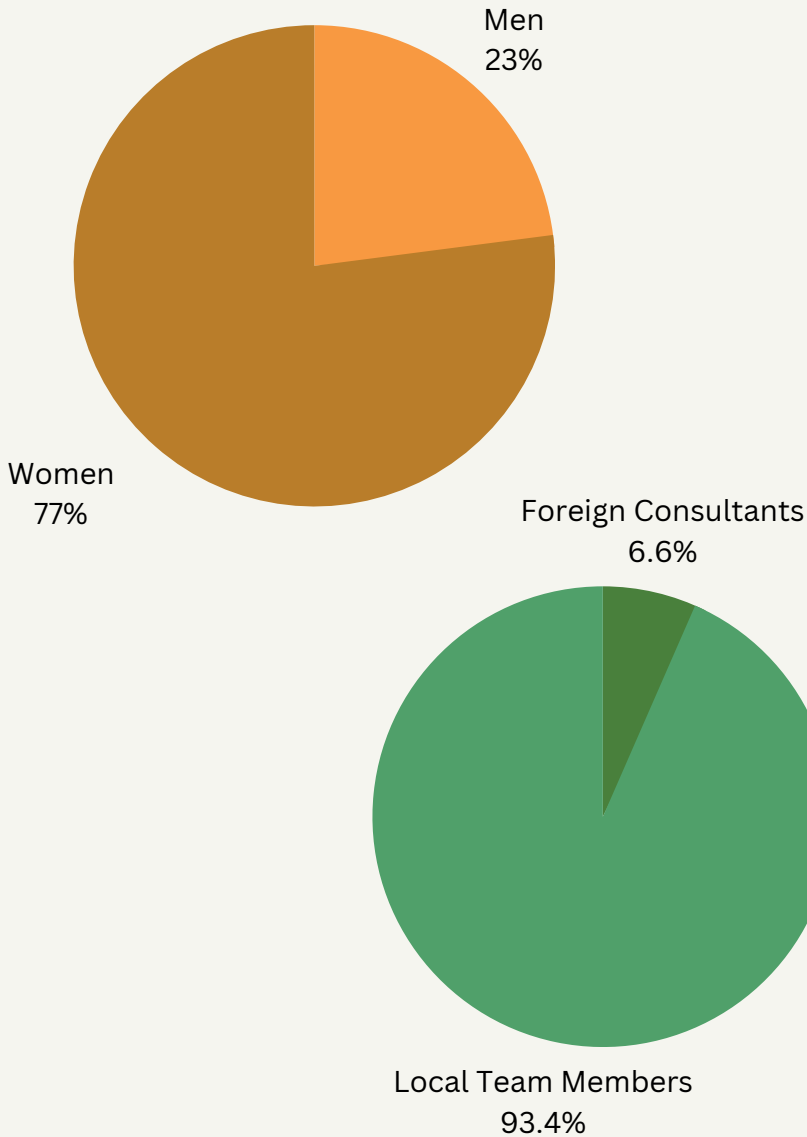
2022 was the year we saw the end to covid restrictions. In the aftermath we are left a stronger more united, much more adaptable organization.

There are many glaring effects from the pandemic: delayed development of academic skills, the marked increase in high-risk social cases (especially among our teenagers), rising prices that push our families who live in already precarious situations over the edge, kindergarten classes who have not socialized or developed language as they should.

As we recover we must be patient and dedicated. We must continue to focus on the individual needs of each student and strengthen our staff to continuously adapt. The road will be long, but we can meet this challenge. The future success of our students will make it more than worth it.



Our Staff



73%

female leadership

82%

Guatemalan leadership

- New, enthusiastic team - vast majority of our teachers and administrators hired between 2021-2022
- Their positive attitude, resilience, talent and perseverance allowed the school to re-open and thrive
- 61 positions in Guatemala - 49 full time
- 2 staff celebrated 10 years service, 2 staff celebrated 5 years service.

School of Hope



In 2022 the School of Hope finally reopened for in person classes after two very long years of home learning. EFTC was one of the first schools in the region to open after jumping through every government hoop possible.

The joy was obvious from the youngest to the oldest student as they bustled around their school once more. It was enough to make every planning meeting, every challenge, and every hour spent pouring over logistics and preparations more than worth it.

The School of Hope operated the full school year for the first time since 2019. By the end of the year it was functioning at nearly the same capacity as previous to the pandemic.

HYBRID MODEL February-June

50% of students attending in the morning and 50% in the afternoon

9 to 12 students per group - 47 groups

Students received lunch and snack each day - the kitchen served food four times a day instead of twice.

Staff generously agreed to work 1 hour extra a day, in order to make the hybrid schedule work.

FULLY OPEN July-October

All students attended in their normal schedule of 8am to around 2:30pm

2 classes for each grade level

"Friendly Spaces" were implemented which provided class periods teachers could use for reflection, social-emotional learning and team building games.

The last protocols of social distancing and mask usage were lifted in November during Summer School.

Therapy, special education and services holistic provided to students were once again worked into the school day.



Pass Rate

2018

2019

2020

2021

2022

88.07%

91.36%

99.2%

94.9%

93.85%



Retention Rate

2018

2019

2020

2021

2022

97.2%

96.4%

98.9%

93.5%

97.9%

The initial student population for 2022 was 432 students and 423 completed the year. Only 26 students are repeating, 22 in Primary and 4 in Junior High. The biggest hurdle for our youngest students has been learning how to read and write, especially as many of them are a year or two late for this milestone.

In November, graduation ceremonies took place at the municipal hall in Jocotenango. 46 6th graders and 41 9th graders were celebrated.



In response to the many needs left by the pandemic we ran a 12 week Saturday School from April to July. 70 students from 2nd to 9th grade and 12 further education students participated. Students were referred based on both their academic performance and mental health criteria.

The average total attendance rate was good (74%) considering it was a new initiative and the first to run on the weekend.

Saturday School



Literacy & Mathematics

Literacy continued to be a main area of focus during the 2022 school year and a major area of concern.

Literacy rates in our youngest learners were drastically impacted by the pandemic with a large percentage of 2nd and 3rd graders not able to read or write at the start of the year. First grade was also much further behind than past cohorts.

We continued to use Reading A to Z, a US literacy evaluation tool. Students' reading levels were assessed three times during the year.

A school wide focus on literacy is reflected in the schedules, programing, and priorities for 2023.

In general, students throughout Guatemala struggle with mathematics and teachers are ill prepared and often scared of teaching the subject. At The School of Hope students receive 10 periods of math a week.

42 of our 7th graders were able to take the MAP test in May. This is a standard US assessment. We again partnered with Math Kind (formerly Teachers 2 Teachers). They held 5 training sessions with 5 staff on interactive teaching methods.



Sexual Reproductive Health

In conjunction with local partners WINGS and Abbot, EFTC educates students on the reproductive system, birth control, consent, pregnancy, STIs, healthy relationships, sexuality, and gender equality.

Additionally, this year a group of girls between 12 and 18 participated in a new partnership with **Project Dandelion**. These 15 students were chosen because they were at risk for unhealthy relationships and teenage pregnancy. At the end of the 6 weeks students designed and painted a wonderful mural representing their hopes and dreams.

Via WINGS and Abbott students in both Junior High and High School were able to secure contraceptives as they chose what to do with their bodies. Students also felt comfortable throughout the year confiding in teachers and staff alike about their sexuality, concerns they may have contracted an STD, their relationships, and pregnancy. In a very conservative society where these subjects are often taboo, fostering a space in which students can be informed and supported without question or judgement is crucial.





Special Education



27

SPED students in 2022

21

teacher trainings delivered by Gustavo

16

Students receiving speech therapy

18

New students to SPED programs in 2022

Special Education (SPED) is a new area of focus in Guatemala, especially in the more rural and impoverished context of Jocotenango. We have one of the most developed programs in our region.

Our Special Education Coordinator, Gustavo focused over 60% of his time on individual cognitive development sessions. He served all ages from kindergarten to university.

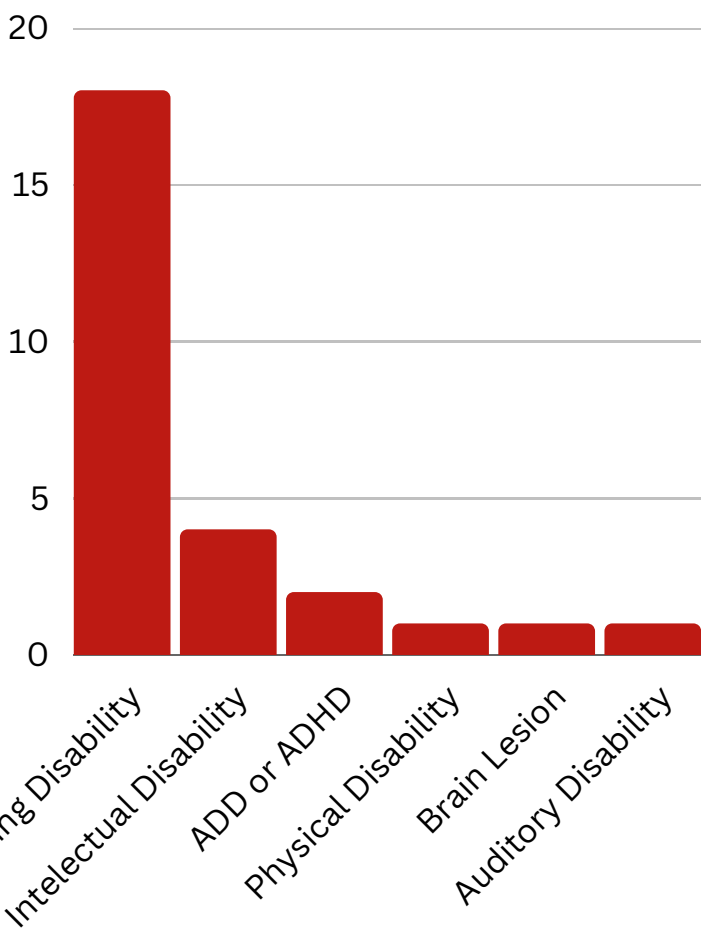
Additionally, a process for identifying and referring students for a SPED evaluation was created and implemented

New Education Director, Adriana provided a new lens to our student evaluation system and processes due to her previous position with FUNDAL, a leading children's disability organization.

Early invention Speech Therapy continued to be key. Therapist Mylin, used comprehensive diagnosis tools to determine individual learning programs.

SPED trainings enabled all teachers to identify and better connect with students.

All 27 students completed the school year. This is a huge success. Before we had a SPED program, those with learning disabilities were likely to become frustrated and leave school.



Special Activities



Entrepreneur Fair



Science Fair



Coffee Tour

Children's Day



Technology

If there was any benefit to the pandemic it forced investment in technology and technological skills of teachers, students and administration.

During the year, the 5th to 9th grade were assigned tablets.

They were kept in the classroom and available whenever needed meaning they could be utilized to improve the teaching of all core academic subjects.

Additionally, the primary school could reserve tablets with one classroom set shared between two grade levels.

The School of Hope is more technologically advanced than many private school and all public schools in the region.



9 Smart TVs were purchased. Used for presentations, videos and educational games.

They were also very valuable for staff trainings and meetings.

Thanks to technology donation appeals, EFTC now has 165 laptops - enough for all university students as well as the majority of high school students.

We'd love kindles for kindergartners. One of our long term goals is for our youngest students to be reading by the end of their first year with us.



Nutrition



In 2022, our kitchen staff had to adjust to serving lunch and snacks in two shifts. Additionally, the small team had to deliver food right on-time to each classroom as social distancing rules meant meals and arrival/exit schedules were staggered.

Additionally, despite rapidly rising inflation, head chef Edwin kept the kitchen under budget without cutting corners on quality. On the kitchen wall is painted the phrase "in this place magic things happen" and that was especially true this year.

- 67,954 healthy snacks served
- 68,441 healthy lunches served
- 31 donations of bulk vegetables from 5 local farms. This helped us manage expenses without sacrificing the vitamins and minerals our students so desperately need.

Building Improvements

EFTC's first playground was installed thanks to a donation by Project Apoyo

The kitchen sinks were tiled for better hygiene

Traffic controlling posts and motion sensed lights were installed in front of the school to better protect the property

A small reflection garden and a beautiful butterfly mural was painted to honor students we have lost far too young over the years

An impressive and meaningful mural was designed and painted by a group of vulnerable young women as part of Project Dandelion

The school roof was replaced. Long awaited, the new tiles keep the roof cooler and less noisy under the all-the-more frequent heavy rains. We will no longer struggle with constant leaks.

Furniture, classrooms and patios throughout the school were repainted for a clean, fresh look





SOCIAL SERVICES

Physical Health

490

Patients seen in the nurses office

Our social services team enhances the physical, cognitive, and emotional wellbeing of our students from kindergarten to university.

Our school nurse, Celena oversaw a few very complicated medical cases this year including the care of Carlos, a 6th grader who was diagnosed with Leukemia in February and devastatingly passed away in November. He was honoured at the primary graduations with a special tribute with his family in attendance.

26

Long term health cases managed

Long term medical support included pediatric and specialist doctor consultations such as eye exams, ECGs and X-rays alongside routine medicines, ointments, antibiotics, vitamins and pain relievers. Celena partnered with external organizations such as Rekko 8 to facilitate pediatric evaluations, hearing exams, essential supplement provision and administering deworming medication. Where possible the public health services were used.

448

Hearing Screenings

Celena also oversaw our COVID -19 response. Many parents vaccinated their children because of the trust they have in EFTC.

350

Students Vaccinated

Top five reasons why students visited the nurse's office:

- Stomach issues
- Headaches
- Muscle or body aches
- Periods
- Cuts or scrapes

83

students referred to local health clinics at Rekko 8





SOCIAL SERVICES

Mental Health

88

Psychology Cases
(20% of school
population)

Throughout 2022 psychologists, Aracely and Michelle were instrumental in helping students adjust and acclimatize as they settled back into attending school and navigated the sudden change, halfway through the year, from a part-time to a full-time schedule.

27

Students in support
groups

The most common collective issues addressed were: desire to leave school for economic or social reasons, negligence especially with the youngest students, bullying (especially in Junior High) and preventative campaigns.

Over the year the social services team has established a vast and varied network of partners and specialists which helps EFTC better support students.

13

Social Cases
managed

Through emotional wellbeing screening tests with partner Habilmind, we were able to identify students in need of emotional support and therapy . They identified 30 students whose results were very low in sadness or anger management, motivation and emotional expression. 27 students participated in the support groups held throughout 2022.

The 13 social cases managed throughout the year were students living in very vulnerable contexts where extra intervention was needed. The 12 legal cases relate to concerns made to the authorities due to abuse, negligence or another violation of students' rights. We help students navigate the system and offer insight. We do not give legal advice or participate directly in the case.

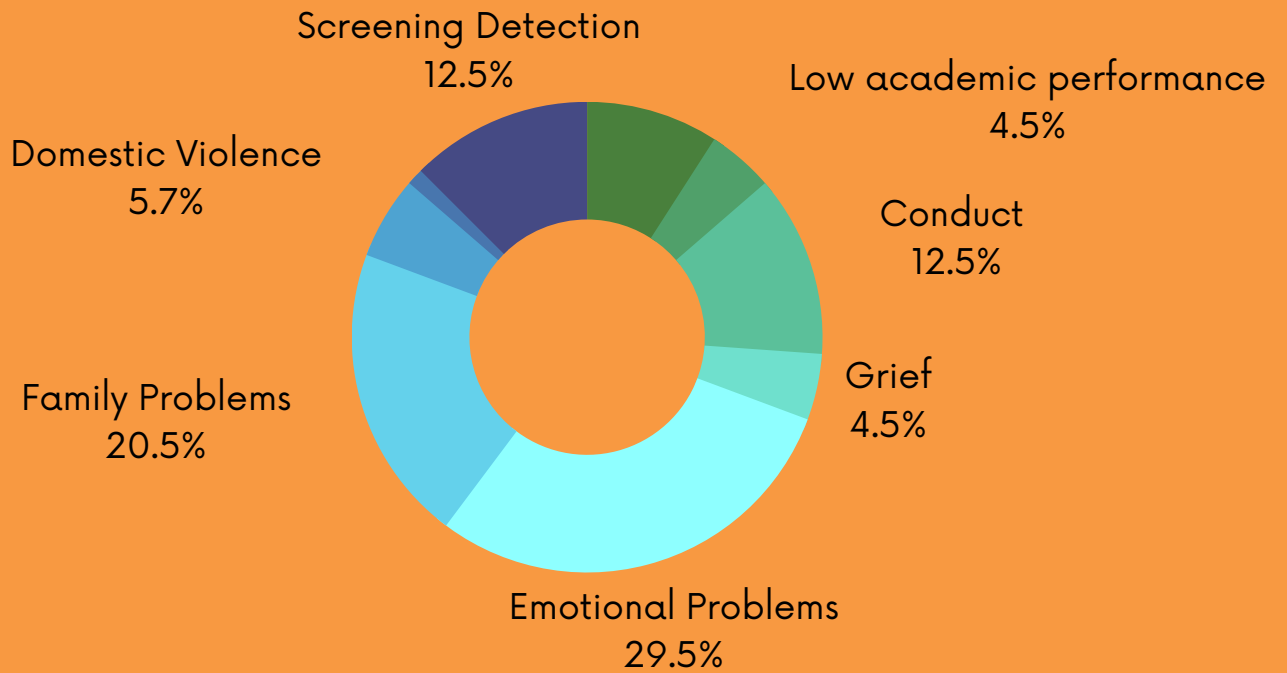
12

Legal Cases
Managed

57 students received help covering their bus fare so they could continue their education. 93% of these were retained in school.

To allow access to safe drinking water, 17 new families received water filters from Ecofiltro and 233 current families had their basin replaced.

Most common motives for referral to psychology





FURTHER EDUCATION

High School

86

Students enrolled

9.8%

Repeat Rate

27

High School Graduates

4

High School Computer Labs at The School of Hope

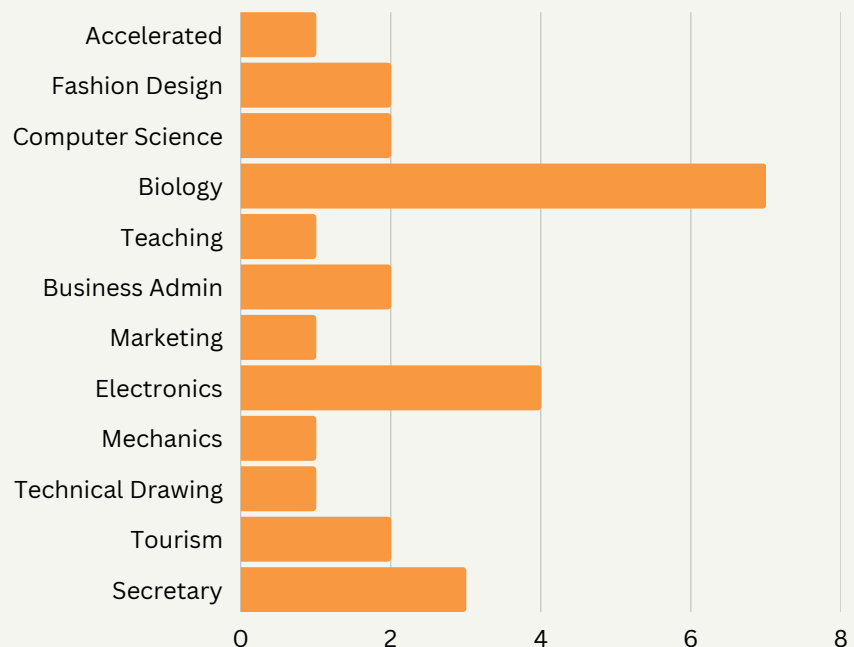
The Scholarship program continued to be directed by long term employee **Patty**. It was a complicated year as the team were reliant on the completely different approaches to hybrid learning of all 8 of our partner high schools and 5 partner universities .

After seeing the very low quality of public school education during 2020 and 2021, nearly all students from the graduating 2021 9th grade class were instead sent to private schools. Additionally, the majority of students who were enrolled in public schools in 2021 were also moved to the private sector.

Key High School Statistics

	Retention Rates	Pass Rates	Graduation Rates
2019	95.5%	89.4%	75%
2020	90.7%	75%	87.5%
2021	73.9%	94.4%	65%
2022	84.8%	90.2%	87.1%

2022 High School Graduate Area of Study





FURTHER EDUCATION University

83

University Students

Our university students were not exempt from turbulence this year. They also contended with shifting expectations and had to completely shift gears halfway through the year when in person classes resumed.

Additionally, the only public university, USAC, contended with students protests against the new leadership for most of the year. Some faculties or campuses lost a semester or in some cases an entire year because the protests kept these faculties closed.

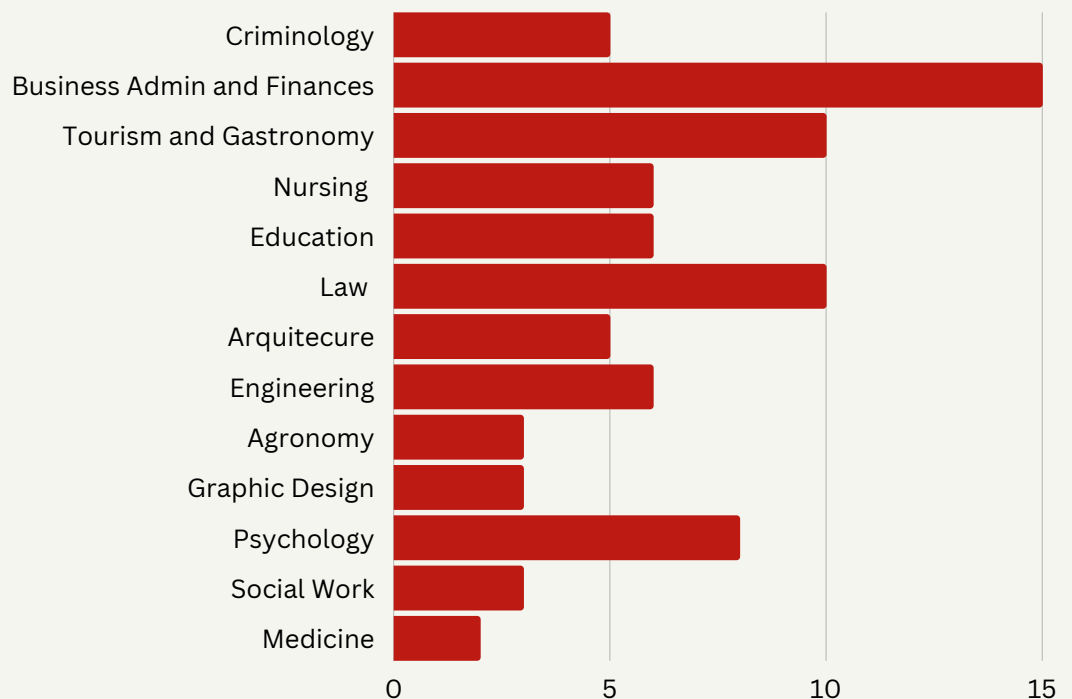
81%

Of students passed their classes in both semesters

University Retention Rate Comparison



University Areas of Study Breakdown



4

Graduates

13

Areas of study



FURTHER EDUCATION

Mental Health

51

Psychology Cases
(30% of further
educaton population)

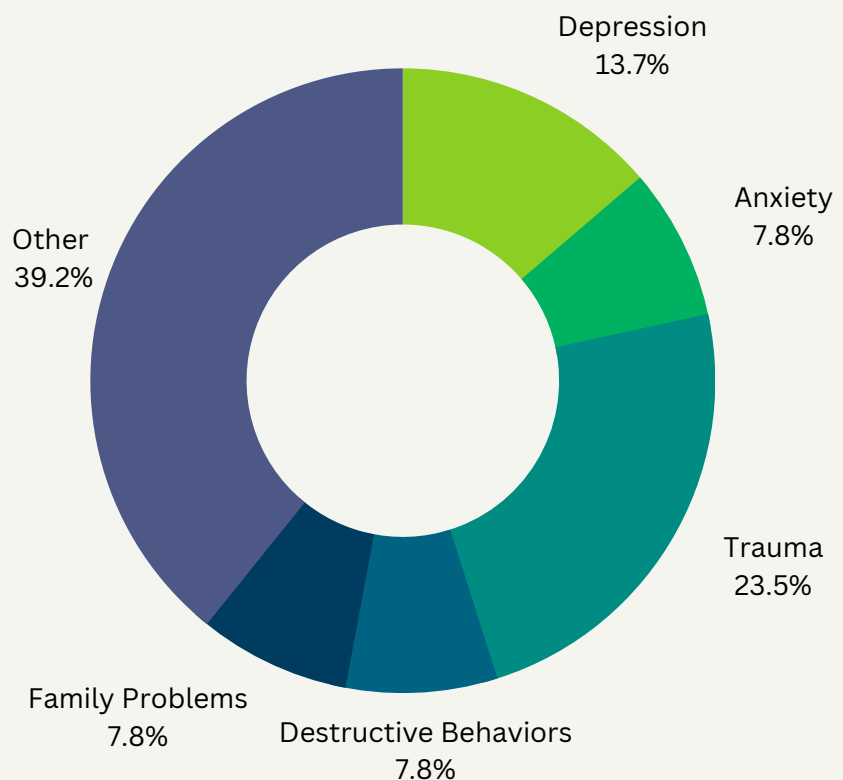
Our teenagers and young adults found a steady support system, in our psychologist Ilse, an active listener and an empathetic guide.

65% of patients were in high school with the largest group being in their 1st year of high school and 24% were in university. Ilse also worked with a small amount of parents and junior high students.

36

New Cases in 2022

Most common motives for referral to psychology



65%

Female patients

36

Workshops Faciliated



Further Education Special Events



In November an alumni breakfast for former students was held at a hotel in Antigua.

EFTC celebrated further education graduates with a ceremony at the Foundation. Each of them attended the ceremonies at their corresponding schools but it was important to celebrate all together with our staff and their parents.



The annual 'encuentre' gathering with reflection, team building, guest speakers and tacos was held for the first time since 2019.

Further Education University Graduates

EFTC celebrated 4 university graduates in 2022. Each one of these remarkable individuals is a testament to hard work, perseverance and drive. They have proven that their socioeconomic challenges, nor the inequalities they have faced should define the life they build for themselves.



Bernalda joined in 2006 and graduated with her Associates in Hotel Management and Tourism. She is working at a local hotel



María joined in 2007 and graduated with her Bachelors in Human Resources. She is working at a very large hotel in Antigua as the Human Resources Coordinator



Cristian joined in 2010 and graduated with his Associates in Math and Physics. He is now working as a teacher at an NGO school in the nearby town of Pastores



FURTHER EDUCATION Employment

34

Received a good job during the year

In Guatemala, upon entering high school students choose a specific career focus. This is a massive decision for our 16 year old students and we want to make sure they choose the next steps that are appropriate for them.

The job market is limited and often depends on who you know so we do everything in our power to equip our teenagers. Our Scholarship students meet with our career counsellor, Diana, individually, in groups and with parents on several occasions throughout the year.

138

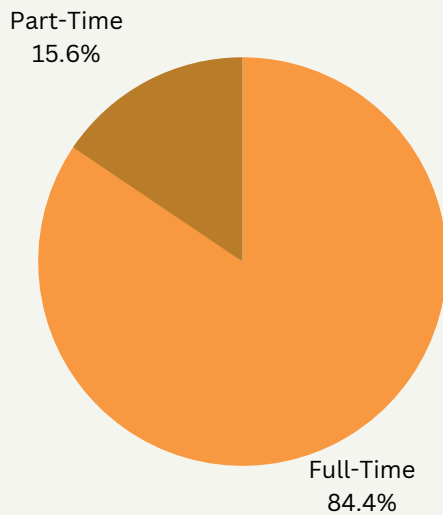
employment applications submitted

9th graders visit prospective highschools, scholarship students visit local businesses, attend career fairs and have help with job applications. Over 50% of our scholarship students have to work full time and study simultaneously to support themselves and their families.

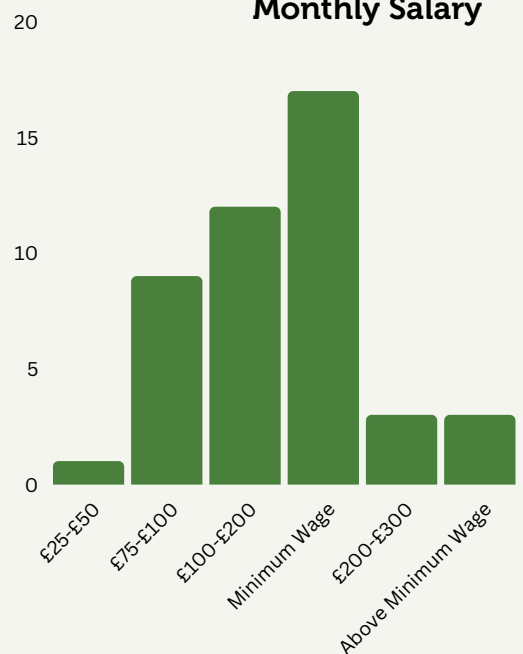
72

interviews attended

Schedule



Monthly Salary



336

Job Ads Shared

9

Career fairs attended



30

Job skill workshops delivered



FURTHER EDUCATION Entrepreneurship Small Businesses



Thanks to



EFTC Entrepreneurships launched in 2020 and went from strength to strength in 2022. Our amazing partner organization, Project Apoyo continues to support our entrepreneurs with the 4th business launching this year.

Elías opened his Jocotenango barbershop in February and it has been a rapid success. He joined EFTC in the 2nd grade and is combining studying graphic design at university in the evenings while running his barber shop all day.

Elías is ending his first year in business with two employees and the stability to be able to reduce the shop's hours to 6 days a week instead of 7.

Adolfo opened an ice cream shop in Jocotenango in 2021 and with additional funding was able to purchase equipment to expand his business into a full service restaurant serving breakfast, lunch and dinner in August 2022.

Adolfo weathered many ups and downs this year but his resilience and hard work paid off. During the year he unfortunately had his shop lease canceled but found a more favourable location in Antigua. Adolfo was able to start paying himself a steady salary and hire his first employee, especially important as Adolfo is a university student studying Business Administration.



FURTHER EDUCATION

Entrepreneurship Workshops



In 2022 we built on 2021's success to expand the workshops offered to include nail art, basket weaving and embroidery. 16 students participated and were given materials at the end of the course to start their own businesses. 6 of the graduates are already using the knowledge gained to generate income.

Student Impact Story

Marvin entered further education in 2021 studying Marketing and Advertising.

He faced numerous challenges: neglect, minimal family support, lack of housing and severe financial constraints. These forced him, at only 16, to work as a construction worker for long days and little pay.

As a consequence, Marvin struggled with concentration, memory, organization, personal hygiene, structure and did not pass the school year. However, he didn't give up and was set on trying again.

In 2022, after a lot of therapeutic and multidisciplinary support by all areas, Marvin was given a 2nd chance to continue his education. He decided to change focuses and pursue a two year high school degree in hospitality and tourism.

Throughout the year he was diligent and worked hard to do well in school. His family situation and home life, although still very precarious, improved. He was able to stop working and had a stable place to live all year. Through therapy and other practical support Marvin managed to create routines, improved his hygiene and health.

He went from not passing any classes in 2021 to being top of his class in 2022.



Due to this huge accomplishment, Marvin was recognized during the Independence Day celebrations. Many people would have dropped out of school due to facing just a small portion of what Marvin has had to overcome. He is now a stable and confident young man.

Visitors & Volunteers



EFTC welcomed **47** volunteers and **20** visitors to Guatemala in 2022, mostly as classroom assistants.

Rachel, worked as an education intern for a month. She worked on literacy testing and curriculum. She wrote her thesis on the School of Hope and the challenges during the pandemic.

Gunner and **Brian** planned and facilitated a two week after school math program for a group of gifted students in 5th and 6th grade.

A 20-strong volunteer group from xxxxx private school who also contributed 75 food hampers to our annual festive food drive for our families.

Local interns supported psychology, education administration and teaching. They gained important skills for their future professions.



Sponsorship

Throughout the year the Sponsorship Coordinator worked hard to keep sponsors up to date with the many accomplishments, challenges and changes their students faced. They also recruited new sponsors both for sponsor turnover and the incoming Prepa class.

- 748 letters and 712 videos sent to sponsors during the twice annual sponsor engagement projects
- 221 letters sent by sponsors to their students, many in response to the student letters

567

sponsors at the end of 2022

94%

School of Hope Students Fully Sponsored

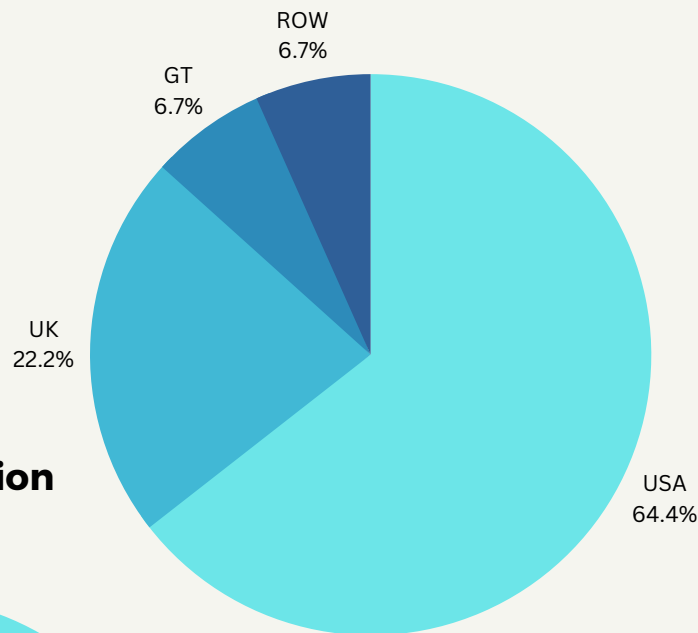
89%

Scholarship students partially sponsored

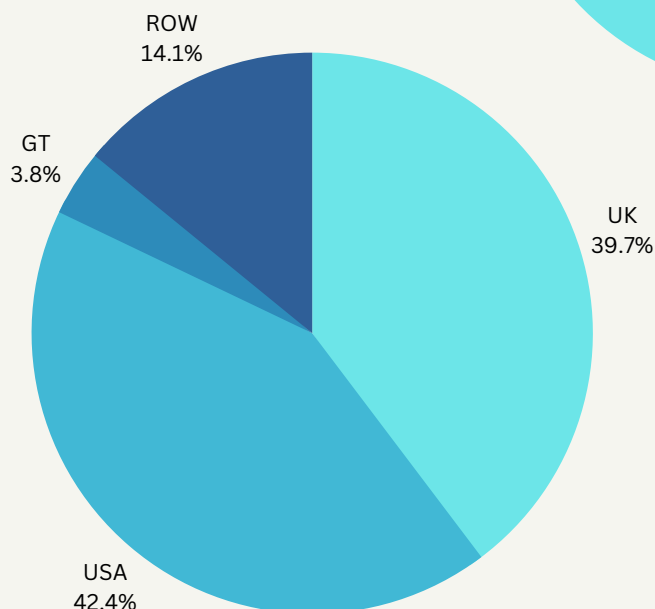
97%

Retention Rate

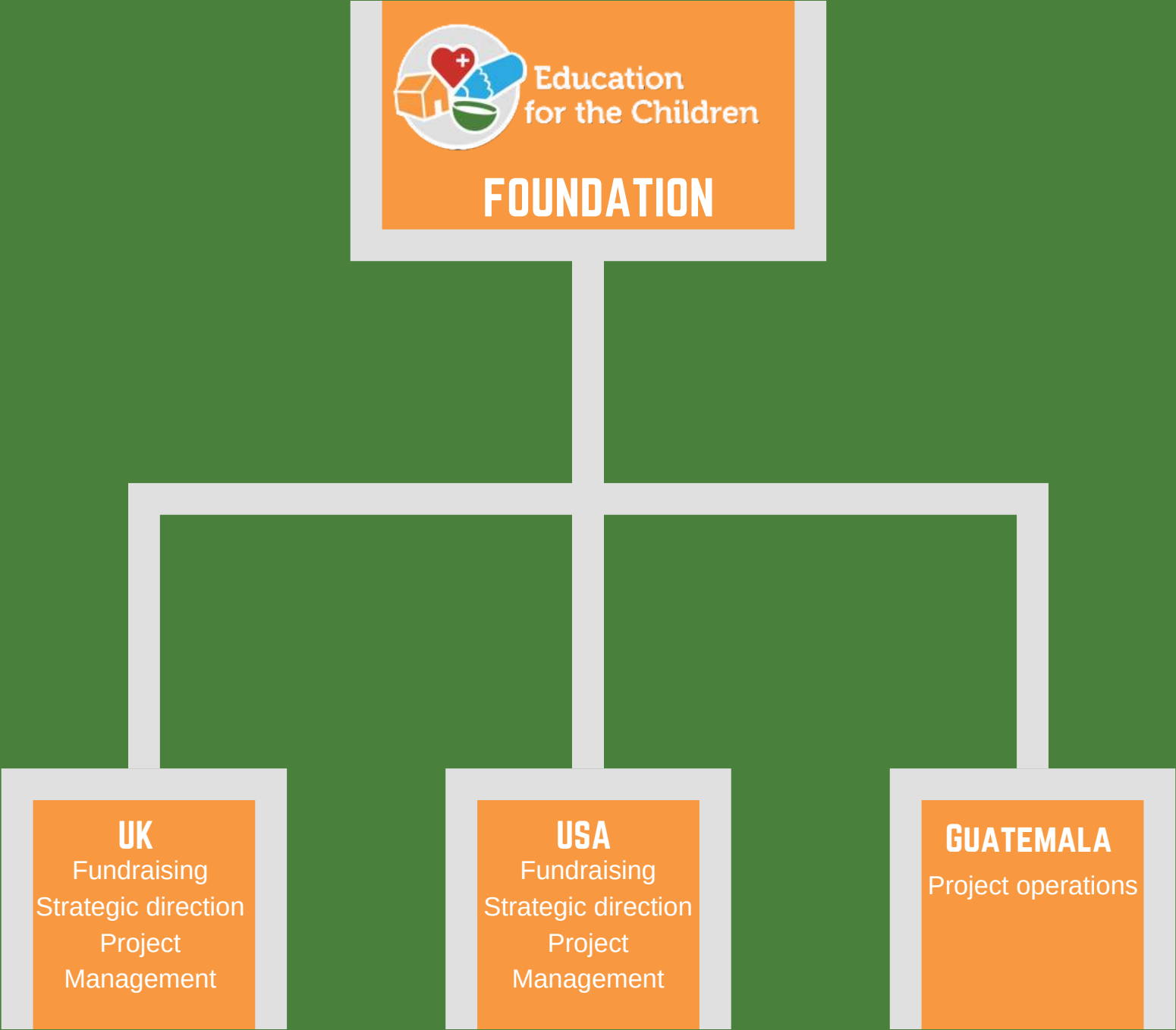
New Sponsors by Region



All Sponsors by Region



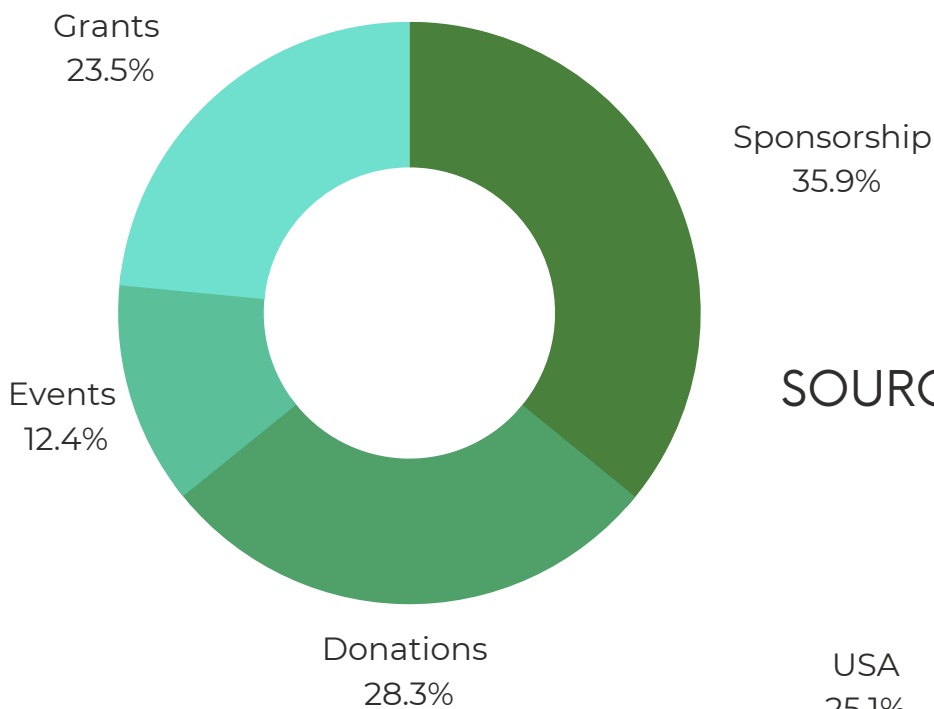
The Education for the Children Foundation is a combination of three separate legal entities registered in the UK, USA and Guatemala



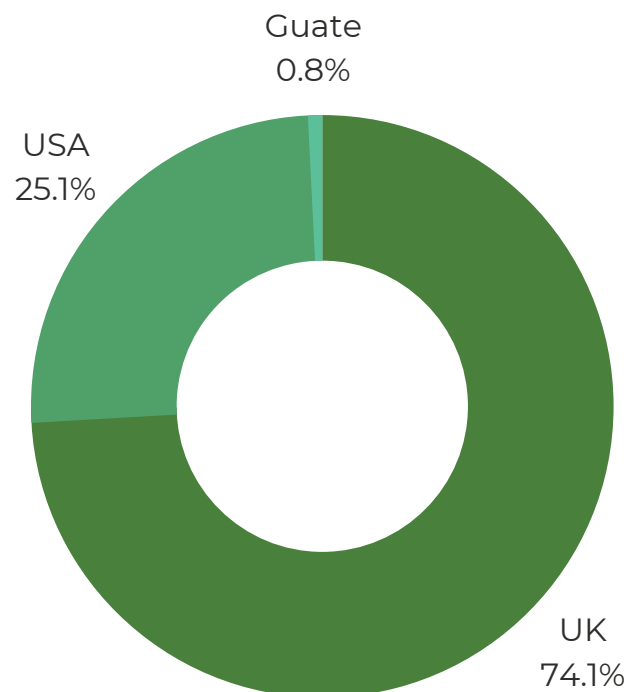
Financial Summary

INCOME: £825,258 / (\$1,052,139 / Q8,252,589)

SOURCES OF INCOME



SOURCE OF FUNDRAISING BY COUNTRY



94%
of School of Hope students sponsored

17
New donations from Trusts
and Foundations

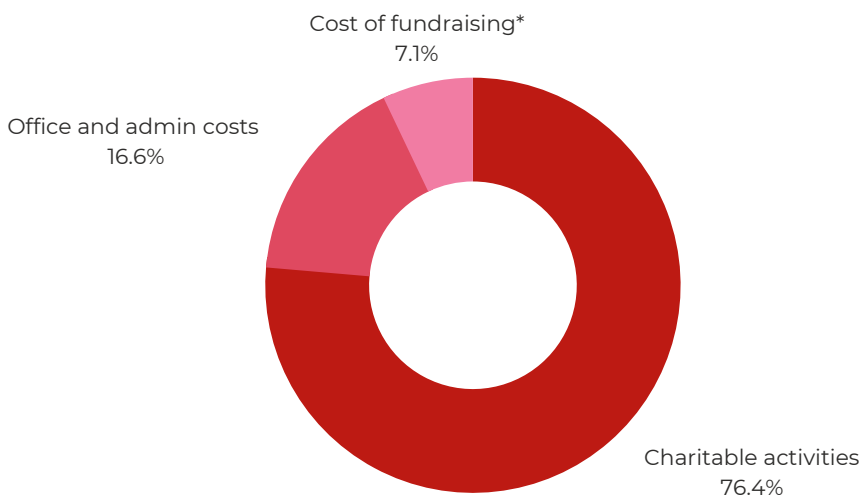
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Fundraising Events

Summary of the consolidated accounts of Education for the Children Foundation in the three countries of UK, USA* & Guatemala for the period from 1st January 2022 to 31st December 2022. The statutory accounts are independently examined by a Chartered Accountant in each country and approved by the trustees/board before being submitted to the appropriate regulatory authorities in each of the three countries. *Figures are dependent on auditing confirmation.

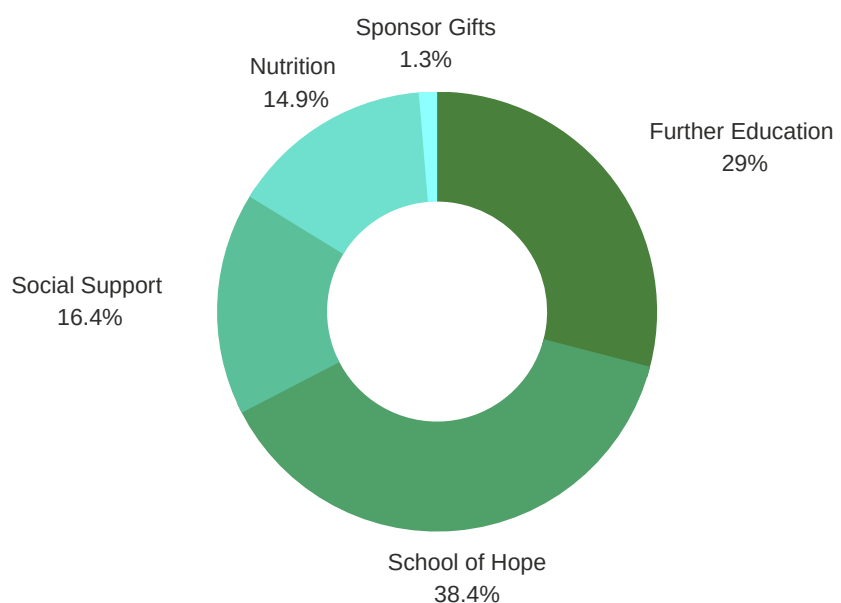
Financial Summary

EXPENDITURE: £833,959 (\$1,054,608 / Q8,339,590)

BREAKDOWN BY AREA



BREAKDOWN OF CHARITABLE ACTIVITIES



The difference between income and expenditure was funded from reserves. The Trustees aim to maintain reserves at approximately three months of unrestricted charitable expenditure.



"2022 was full of twists and turns. From the joy of re-opening and seeing every student back in school to the heartache of a currency and inflation crisis. Throughout it all, the unwavering support of both our team and our donors has enabled Education For The Children to thrive"

DAVID MCKEE, EFTC FOUNDER AND EXECUTIVE OFFICER



Local Partnerships in Guatemala

Abbott (sexual reproductive health)

ALG (leadership training)

Antigua International School

Casa Pa'nibal (womens' shelter)

Champions (job skills training program)

Club De Leons (eye checkups)

Colgate (oral Hygiene training and donations)

Dirección Municipal de la Mujer (women's resources)

Ecofiltro (water filters)

EL NIDO (collective expression through art)

Finca Tijonel (vegetable donations)

Fundación Sonrisas que Escuchen (hearing exams)

Guatemala Sur Rotary Club (water infrastructure)

Habilmind (mental health evaluation)

Jocotenango health centre (medical)

Local Artisans & Businesses (auction donations)

REdI (district of 5 collaborative NGO schools)

Rekko 8 (healthcare administrator)

Visualiza (Vision screening and glasses provision)

URL (provide internships & preventative training)

USAC (provide longterm internships)

WINGS (sexual reproductive health)

UK Trusts and Foundations

The Paquita Filby Trust

The Souter Charitable Trust

The James Tudor Foundation

The Open Gate Trust

The Kate Farrer Foundation

The Paget Trust

The John and Susan Bowers Trust Fund

SJP Community Grant

The Grace Trust

The Tula Trust

The Foux Foundation

The Baillie Gifford International Fund

La Vida

Austin Bailey Foundation

The Pat Newman Memorial Trust

The Margaret McEwen Trust

The John and Susan Bowers Trust Fund

UK Schools/ Universities

Lady Bay Primary School

Nottingham Girls High School

Rushcliffe School

UK Corporate Partners

Castlegate Capital

Distinction

Festaff

Fluent Money

HD Decisions

MoneyCorp

Podium Solutions

St James Place

Z Hotels

USA Trusts and Foundations

Project Apoyo

USA Schools/ Universities

Global Learning Charter School

Northeastern University

Vanderbilt University

USA Corporate Partners

Ponte Verde Beach Rotary Club

